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EFL Teacher Summer Centres

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Company: Twin Group Location: United Kingdom Category: other-general

Twin Group is an award-winning provider of education, travel, work experience, accommodation, and employment services. We offer a diverse number of life-enhancing services to our clients and every member of our team is essential in achieving this. Are you a passionate and enthusiastic teacher with TEFL qualifications and experience teaching young learners? Twin Summer Centres are offering residential full-board and non-residential summer contracts at 8 different locations: Wellington College: Residential, 30 contact hours per week. Eastbourne: Residential and non-residential, 15 to 30 contact hours per week. Gloucester: Residential and non-residential, 30 contact hours per week. Canterbury: Non-residential, 30 contact hours per week. Edinburgh: Non-residential, 30 contact hours per week. London Docklands: Non-residential, 30 contact hours per week. London Greenwich: Non-residential, 15 contact hours per week. London Kingston: Non-residential, 30 contact hours per week. Contract: Temporary Hours: Variable including evenings and weekends. Join our experienced Summer Centres team and use your creativity and passion for teaching to empower young people from around the world! Supported by the on-site Director of Studies, you will create engaging, level-appropriate lessons and lead excursion-based project work. Help boost your learners' confidence in understanding and using English in reallife situations by using the communicative approach. You will be fully trained and inducted on our syllabus, policies and procedures and will be required to attend CPD once a week while working at TWIN. You will work closely with your colleagues and play a vital role in promoting a safe, inclusive, and positive learning experience for all. Dates range from mid-June to mid-August. Positions are available for up to 6 weeks. Responsibilities Prepare and deliver

engaging, level- and age-appropriate lessons with clear learning outcomes as per the prescribed syllabus. Monitor students' progress and provide constructive feedback Complete daily records of work in the designated logbooks Monitor and record students' attendance in the class register and promptly report any absences. Complete student leavers' reports and certificates. Safeguard and promote the well-being of all students in our care. Report any safeguarding or health & safety concerns to the Centre Manager immediately. Maintain adequate levels of student discipline in the classroom. Attend staff meetings and development sessions as required by the Director of Studies. Liaise regularly with teaching partners if you share a class, and provide handover information to new or substitute teachers. Education /Qualification Eligible to work in the UK only Aged 18 or over. University Degree (level 6 or higher) TEFLi certificate in ELT/TESOL as specified by the British Council (see below) Clear DBS / Garda vetting (to be carried out by the Company) British Council TEFLQ Guidance: TEFLI certificate in ELT/TESOL Certificate-level gualifications are first-level qualifications, usually taken by teachers with little or no ELT/TESOL experience who wish to enter the profession. To be considered by the Scheme as a valid certificate in ELT/TESOL, a qualification must: - be externally validated by a reputable examination body (usually a university or recognised examination board) and/or regulated by a national regulating body such as Ofqual in England, Qualifications Wales (QW), Scottish Qualifications Authority (SQA), or CCEA in Northern Ireland - contain at least six hours' supervised teaching practice (i.e. teaching practice where a qualified and standardised assessor observes the trainee teacher teaching real students and gives feedback on his or her performance) - contain at least 100 hours of ELT/TESOL or language teaching input. Examples of ELT/TESOL certificate-level qualifications are certificates in Teaching English to Speakers of Other Languages listed by Ofqual or similar national regulators, at Level 4 or Level 5 of the Qualifications and Credit Framework (Scottish SCQF Level 7 or 8). Other qualifications which providers can consider to be TEFLI are: - PGCE in English/modern languages -PGCE leading to primary QTS - university 'certificate in ELT/TESOL' courses (if they meet the validation, teaching practice and input criteria listed above). Skills and Experience Excellent communication and interpersonal skills with a customer-focused approach Positive, flexible, and adaptable attitude towards teamwork and teaching Ability to demonstrate innovation in the classroom and IT literate. Enthusiastic, energetic, outgoing, and keen to make a decisive contribution to all aspects of the course. Desirable, but not essential: Summer School experience First Aid Training Proven experience teaching young

learners/teenagers. Safeguarding / Child Protection Course Level 1 or higher (to be completed before commencement of employment). Additional Information Teachers are paid from £500 to £600 per week in the UK for 30 contact hours, depending on the size of the centre, previous experience and accommodation arrangements, and from £300 per week for a minimum of 15 contact hours in London Greenwich and Eastbourne plus accrued holiday pay of 12.07%. Each week includes at least 1 day off. Please Note: The successful candidate must be able to work in the UK. Twin is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Successful applicants will be required to undertake a standard or an enhanced disclosure via the DBS or Garda Vetting, depending on the role itself. All gaps in CVs must be explained satisfactorily. Proof of identity and qualifications will be required. Successful candidates will be required to complete a one-hour online safeguarding training before commencing employment. We are dedicated to ensuring that all job applicants and members of staff are treated equally, without discrimination on the grounds of gender, sexual orientation, marital or civil partner status, gender reassignment, race, colour, nationality, ethnic or national origin, religion or belief, disability, or age. Disability Confident Employer Disabled applicants should indicate in the Equality of Opportunity section of the application form if they wish their application to be given consideration under the Disability Confident scheme. If you are invited to interview, please advise the recruitment administrator what adjustment you would require at the interview in as much detail as possible to enable arrangements to be put into place. We ask all applicants if they want to be considered under this scheme. By opting into this scheme, you are disclosing that you have a disability solely for the purpose of the interview guarantee and we will not assume nor infer that you wish to disclose or record your disability in any other way - including any reasonable adjustments you may need if you are employed. Access to Work Scheme You can apply for Access to Work if you need support to get back to work. You can apply using the online service or apply by phoning Jobcentre Plus on: Telephone: 0800 121 7479 Textphone: 0800 121 7579 Safeguarding, Welfare and Prevent Twin Group is committed to the safeguarding of children and vulnerable adults, the prevention of radicalisation, and promoting the welfare of all our customers, and we expect all staff and volunteers to share this commitment. Twin Group has as a Safeguarding Policy which all staff must read and comply with. Successful applicants who will work directly with children and/ or vulnerable adults will be required to undertake an enhanced DBS/ Garda Vetting and complete

mandatory training. Equality & Diversity We are dedicated to ensuring that all job applicants and members of staff are treated equally, without discrimination on the grounds of gender, sexual orientation, marital or civil partner status, gender reassignment, race, colour, nationality, ethnic or national origin, religion or belief, disability, or age. Twin Training has an Equality and Diversity Policy, and it is the responsibility of all staff to comply with this. Confidentiality The post holder must maintain the confidentiality of information about customers, staff, and other Twin Training stakeholders. Some work is of a confidential nature and information gained must not be communicated to other persons except in the recognised course of duty. The post holder must always meet the requirements of the Data Protection Act (UK) and Data Protection Legislation (Ireland) (GDPR). Health & Safety Employees must comply with the provisions of the 'The Health and Safety at Work Act 1974 (UK) and the Safety, Health, and Welfare at Work Act 2005(Ireland) and must take reasonable care for the health and safety of themselves and of other persons who may be affected by their acts or omissions whilst at work. Employees are also required to co-operate with their employer to enable them to perform or comply with any statutory provisions. The organisations efforts to promote a safe and healthy working environment can only succeed with the full cooperation of its employees. Flexibility This job description is intended to provide a broad outline of the main duties and responsibilities only. The post holder will need to be flexible in developing the role in conjunction with their line manager. The post holder may be asked to carry out any other reasonable and lawful duty or instruction. Powered by JazzHR

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