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Head Of English

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Company: United Learning

Location: Nuneaton

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Job profile for ((name))

Head Of English

Head Of English

Nuneaton Academy05/05/2024

Welcome to Nuneaton Academy, where transformation and the pursuit of excellence are at the heart of our educational journey. We are a dedicated team that strives to bring out 'the best in everyone.' Guided by Our Nuneaton Norms, we are committed to creating a learning environment that is not only academically enriching but also emotionally supportive. Nuneaton Academy is part of United Learning, a large, and growing, group of schools aiming to offer a life-changing education to children and young people across England. United Learning is committed to safeguarding and promoting the welfare of all children and young people and expects all staff and volunteers to share this commitment. All positions are subject to an Enhanced Disclosure and Barring check from the Disclosure and Barring Service (DBS) and shortlisted candidates will be subject to an online check.

Job details

Job details

SalaryUnited Learning PT to EP3Contractual hours37.5BasisFull

TimeRegionNuneatonDate posted19/04/2024Job referenceREQ001149Attachments

Job description

Job description

Job Description - Head of English

Directly reporting to: Assistant Principal

Indirectly reporting to Principal

Responsible for:

Overall Job Purpose:

Teaching and Learning

To model the highest possible standards of teaching at all times.

To understand the needs of all groups of learners in the department, being responsible for their progress and development.

To ensure effective and personalised support for learning for all students in the department.

To define and implement intervention or development strategies to ensure all students work consistently and effectively to their personal best.

To help monitor, develop, and enhance the teaching practice of others.

To promote the aims, objectives, ethos and public image of the department, establishing the highest standards of attainment, attendance, behaviour and commitment for all students.

Key responsibilities:

Curriculum

To lead the development and implementation of an inspiring, well sequenced and ambitious modern curriculum at all Key Stages.

To promote cross curricular themes within the curriculum, in line with school expectations and priorities.

To keep up-to-date with developments in the subject, pedagogy and methodology.

To create and source a variety of well selected, appropriate resources in order to facilitate effective learning and teaching.

To ensure that assessment is robust and in line with school expectations, standardising assessed work across the department.

To develop a shared understanding with parents and carers of the curriculum, approach to learning and the standards of work expected, establishing a partnership which involves

them in their child's learning as well as providing information about attainment, progress and targets.

Other specific responsibilities

To operate at all times within the school's Equal Opportunities framework

To take responsibility for implementing the school's safeguarding and child protection policies and procedures, demonstrating a commitment to promoting and safeguarding the welfare of our students.

To act in accordance with the school Health and Safety policy, taking responsibility for the department's teaching environments and adhering to/developing relevant risk assessments.

To comply with the school's Data Protection policy.

To participate in training and other learning activities, including sharing of good practice and participation in internal training sessions.

To undertake such other duties and responsibilities deemed reasonable, as may be determined by the Headteacher or nominated representative (in conjunction with the post holder).

This job description does not form part of the employee's terms and conditions of employment and it is not intended to have any contractual effect. This list of duties is not exhaustive and the school reserves the right to amend it at any time, in accordance with the evolving needs of the role.

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