

## Second in English

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Company: United Learning

Location: Nuneaton

Category: other-general

Job profile for ((name))

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Nuneaton Academy05/05/2024

Welcome to Nuneaton Academy, where transformation and the pursuit of excellence are at the heart of our educational journey. We are a dedicated team that strives to bring out 'the best in everyone.' Guided by Our Nuneaton Norms, we are committed to creating a learning environment that is not only academically enriching but also emotionally supportive. Nuneaton Academy is part of United Learning, a large, and growing, group of schools aiming to offer a life-changing education to children and young people across England. United Learning is committed to safeguarding and promoting the welfare of all children and young people and expects all staff and volunteers to share this commitment. All positions are subject to an Enhanced Disclosure and Barring check from the Disclosure and Barring Service (DBS) and shortlisted candidates will be subject to an online check.

## Job details

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SalaryUnited Learning PT to EPTContractual hours37.5BasisFull TimeRegionNuneatonJob category/typeEnglishDate posted19/04/2024Job referenceREQ001150Attachments

## Job description

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## Job Description – Second in English

**Directly reporting to:** Head of English

**Indirectly reporting to:** Principal

**Responsible for:**

**Overall Job Purpose:**

To support the CAL in ensuring that Nuneaton Academy students succeed in the acquisition and development of English language and literature skills and gain appropriate qualifications in the subject/s in the curriculum area.

To ensure that staff teaching in the curriculum area are well supported in achieving this, with a focus on Entry Level Teachers in particular

To ensure evaluation and development of the curriculum in English is rigorous and appropriate

**Key responsibilities:**

Writing, monitoring and revising schemes of work across the key stages

Delegating the design of schemes of work to appropriate staff and carrying out QA on this

Leading the staff in evaluating their own planning and that of the department

Leading the staff in ensuring continual development of the curriculum, including enrichment

Leading on the department's Independent Learning policy

Acting as a subject mentor for ELTs

Deputising for the CAL at meetings if required

Keeping up to date with subject development.

Carrying out QA related to curriculum content, including work sampling and moderation.

Modelling outstanding to good practice in quality of Teaching and Learning.

Providing leadership in terms of classroom management and behaviour for learning in the classroom and beyond.

Demonstrating sound self evaluation practices.

Work collaboratively and cooperatively with Middle Leaders and the Senior Leadership Team in promoting high expectations and standards.

Generally and specifically promoting development and improvement in literacy, supporting the Literacy Team in leading whole school language and literacy policy.

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