# **United Kingdom Jobs Expertini®**

#### **Teacher of Science**

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Company: United Learning

Location: Nuneaton

Category: other-general

Job profile for ((name))

**Teacher of Science** 

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Nuneaton Academy05/05/2024

Welcome to Nuneaton Academy, where transformation and the pursuit of excellence are at the heart of our educational journey. We are a dedicated team that strives to bring out 'the best in everyone.' Guided by Our Nuneaton Norms, we are committed to creating a learning environment that is not only academically enriching but also emotionally supportive. United Learning is a large, and growing, group of schools aiming to offer a life changing education to children and young people across England. United Learning schools work as a team and achieve more by sharing than any single school could. The subject specialists, Group-wide intranet, own curriculum, and online learning portal all help us share knowledge and resource, helping to simplify work processes and manage workloads for an improved work-life balance. As a Group, we can reward our staff better: with good career opportunities, better pay, benefits, and ultimately, the satisfaction of helping children to succeed. We invest in our staff wellbeing. Our academies each have at least eight INSET days per year (with three of those solely dedicated to planning), and an ongoing group-wide wellbeing programme. It's an ethos we call 'the best in everyone'. We are working hard to become a more diverse organisation – which is key to our commitment to bringing out the best in everyone. We welcome applications from everyone committed to this ethos and would particularly welcome applications from black and minority ethnic candidates, who are

currently under-represented in the Group as a whole. We always appoint on merit, and we are open to discussing flexible working options. United Learning is committed to safeguarding and promoting the welfare of all children and young people and expects all staff and volunteers to share this commitment. All positions are subject to an Enhanced Disclosure and Barring check from the Disclosure and Barring Service (DBS) and shortlisted candidates will be subject to an online check. Here at United Learning, we are committed to ensuring our employees feel valued and appreciated. Because we are a group, we can reward you better than any school could alone, and this includes your employee benefits. is some information about the benefits available to United Learning.

Job details

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SalaryUnited Learning Payscale (Above national pay points) plus R+R would be consideredContractual hours37.5BasisFull TimeJob category/typeScienceDate posted23/01/2024Job referenceREQ000431Attachments

Job description

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Salary: £32,850 to £48,050 (United Learning Pay structure) plus R+R would be considered

Start Date: TBC

**Application Deadline: 7th April 2024** 

Plus R+R of upto £5,000 available for consideration

The classroom teacher is responsible for delivering learning in accordance with the programme designed by the head of Department, based on senior management strategy and national guidelines. Teachers are expected to work to the National Standards for teachers

**Key Responsibilities:** 

Develops and prepares learning materials

Delivers learning

Monitors and assess performance

Reports progress against targets

Manages pupil behaviour and standards

Manages Health and Safety

Contributes towards department tasks

Is responsive to the School's agreed policies

Contributes towards the work of project groups established to guide and monitor school development

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Provides guidance and advice to pupils on educational and social matters, on their further education and careers

Communicate and consult with outside agencies, parents or guardians as appropriate

Participates in directed meetings related to the curriculum, pastoral arrangements or administration of the school

Participates in staff development programmes as agreed with the Senior Management Team and colleagues

Keeps up to date with relevant initiatives and development in area of expertise.

Looks for and uses opportunities to support the development of the whole child through spiritual, moral, social and cultural activities

#### Qualifications

Degree level qualification

Postgraduate professional Qualification e.g. Postgraduate Certificate in Education 2. Communication

#### **Person Specification**

Applies effective verbal communication skills

Presents information and ideas clearly, by using language appropriate to audience

Positively influences the opinions of others through factual discussion

Adapts personal style to suit individual situation and needs

Creates an environment of trust by delivering on promises

Utilises report-writing skills to accurately reflect a situation through positive language 3.

Other Skills Required for Role

Exercises flexibility in order to accommodate changes in work priorities

Balances tasks and resources in the organisation of a wide range of activities

Provides contingencies to deal with the unexpected

Thinks clearly and logically in working through a problem making referrals as appropriate

Anticipates workload and plans ahead

Monitors progress against key performance indicators

Makes routine decisions based upon guidelines and procedures laid down in the established framework

Contributes towards the effective delivery of performance targets, objectives and standards set at department level

Leads by example in standards of behaviour in the work environment 5.

Leadership/Management skills.

Assume responsibilities as agreed with their Head of Department

#### For more information on this role please email

# Mark Dalton – Principal Nuneaton Academy

Our hard-working young people deserve an excellent education. Be part of one of the most transformational school improvement journeys in the country. Embrace the chance to foster a culture of aspiration, determination, and unwavering dedication, where your leadership will play a pivotal role in bringing out 'the best in everyone.'

# Who can know the limits of any child's potential?

#### The School

We firmly believe that every child deserves an exceptional education that prepares them for a fulfilling future. Together, we will create an inclusive, supportive, and stimulating learning environment that empowers our pupils to achieve excellence. Our Nuneaton Norms serve

as the foundational principles of student culture and guide our transformative journey at Nuneaton Academy.

# We are RESPECTFUL, showing kindness and courtesy at all times.

At Nuneaton academy, we believe that a respectful and kind environment is essential for fostering positive relationships and creating a supportive atmosphere. We encourage our students to embody kindness and courtesy in all interactions. Treating one another with respect not only nurtures strong bonds within our school family but also prepares our students to thrive in a diverse and interconnected world.

# We are RESPONSIVE, following instructions right away, without question.

We instil in our students the importance of embracing challenges head-on and following instructions promptly. This willingness to be accountable not only empowers them to excel academically but also nurtures the essential life skill of adaptability. By embracing instruction with enthusiasm, our students are better equipped to navigate the complexities of their educational journey and beyond.

# We are RESOLUTE, showing determination through hard work.

Determination is the driving force behind achievement. We encourage our students to approach their studies and extracurricular activities with unwavering resolve. Through hard work, dedication, and a commitment to continuous improvement, our students learn the value of perseverance. This resolute attitude not only shapes their academic outcomes but also paves the way for lifelong success.

# **United Learning**

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United Learning is committed to safeguarding and promoting the welfare of all children and

young people and expects all staff and volunteers to share this commitment.

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United Learning values diversity and inclusion and is committed to creating and sustaining a more diverse workforce. We welcome applications from professionals of minority ethnic origin and from majority ethnic professionals who share our commitment to inclusion and diversity.

# **Apply Now**

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